

**RAVENSWOOD SCHOOL  
PERSON SPECIFICATION**



**SUPPLY LEARNING SUPPORT ASSISTANT**

<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	3 or more GCSEs at A – C level including English and Maths or Adult Numeracy & Literacy at Level 2	NVQ Level 2 or 3 in Support Teaching and Learning in Schools  MIDAS or willing to drive 17-seater minibus
<b>Experience</b>	Experience in working with children.  ICT skills in basic Word, Internet  Experience in recording children's behaviour	Experience in working with pupils with special needs  ICT skills in Excel, Clicker, Widgit software
<b>Professional Skills</b>	Have good creative skills and willing to apply these to support pupils learning and showcase of work.  Competence in adapting language to meet the needs of an SEN child  Experience in providing intimate care for others  Effective in implementing structured behaviour management programmes.	Able to play musical instrument to accompany pupils singing and performing.  Competence in using sign language and/or symbols to communicate.  Experience in moving and handling young people to support their mobility or intimate care.  Effective in managing challenging behaviour, using preventative, de-escalation and reactive strategies appropriately.  Good knowledge of phonics skills and SPaG skills.
<b>Personal Characteristics</b>	Calm personality, with a sense of humour.  Professional/attitude when attending to routine and unexpected situations.  Good interpersonal skills with staff, Pupils and parents.	Understands others' needs and responds to these.  Personally motivated by seeing others achieve.